#### **Report of Summer Course**

#### "Career Advancement Bootcamp (CAB)"

For the overall development of students, only routine curriculum delivery through classroom teaching is not enough, programs focusing on skill enhancement is also very significant. With this purpose of student enrichment, the Department of Commerce collaborated with Medha Learning Foundation to initiate a program named 'Career Advancement Bootcamp' for students of Commerce Faculty. The objective of the program was to equip college students and recent graduates with essential employability skills, career clarity, and professional confidence through a structured, hands-on bootcamp—enabling them to make informed career decisions and pursue meaningful employment opportunities.

It is a 15 days program which was conducted from 1<sup>st</sup> May to 29<sup>th</sup> May,2025. 84 students were registered for this 30-hours program. The two mentors of the course was - Mr. Ayush Singh and Ms. Kalpana Yadav. This facilitator-led program develops students' soft skills, communication skills, and career planning skills and caters to their personality & capacity development. The program also aims at student-industry linkage by conducting expert talks and industry projects.

The details of the program are mentioned below-

# Day 01(1st May 2025)

The first day was the orientation session in which students were informed about objectives and relevance of this Career advancement bootcamp. They were made aware about the importance of enhancing their communication skills, confidence level and personality development which will bridge the gap between education to employment.





#### Day 02 (2nd May 2025)

The second day of the program was focused on public speaking. Students were asked to give their introduction in front of their batchmates. They have learnt how to introduce themselves in creative and unique way. From this activity they got a chance to overcome their fear to speak in front of public and they learn about the mistakes they make while speaking like low pitch, wrong body posture, etc.



#### Day 03 (5th May 2025)

The third day of the program was also focused on public speaking which emphasises on dealing with stage phobia. Students were asked to give two-minute speech on any topic of their choice. This session helped them in learning how to speak confidently in front of lot of people and correct way of expressing with proper body language and eye contact.





## Day 04 (6th May 2025)

The fourth day of the program was focused on teamwork. Students were asked to prepare and present a group presentation. Through this activity students were taught how to work as a team and deal with strengths and weakness of the team members.



# Day 05 (7th May 2025)

Team activity was continued on the fifth day of the program. Through different activities such as making paper bridge etc., students had learned how to make coordination between the team members. Different groups were created where one student in each group was asked to lead their team. This exercise was quite helpful in developing the leadership qualities.





#### Day 06 (8th May 2025)

The sixth day of the program emphasized on the future planning of the job. Students were explained the significance of making backup plan. They were also explained about the concept and importance of SWOT and SMART (Specific, Measurable, Achievable, Relevant, Time bound) while doing future planning for job.



# **Day 07(9th May 2025)**

The seventh day of the program also emphasized on the future planning. Students were explained about the difference between internship and apprenticeship. Students were made aware about the various platforms related to internships like Naukri.com, internshala, etc.

### Day 08 (13th May 2025)

The eighth day of the program was focused on teaching students how to make an impactful resume that catches employers' attention. Students were informed about the distinctions between a curriculum vitae (CV) and a resume, including their unique formats and purposes.

# Day 09 (14th May 2025)

The ninth day of the program was dedicated to exploring the fundamentals of group discussion. Students were guided on crucial aspects of effective group

discussion, including active listening, respectful engagement, clear articulation of ideas, and maintaining relevance throughout the conversation. Students were also informed about the techniques of group discussion – SPELT (Social, Political, Economic, Legal and Technological), KWA (Key Word Approach), VAP (View point of Affected Parties), etc.



#### Day 10 (15th May 2025)

On the tenth day of the program, students were introduced to key aspects of professional behaviour, workplace etiquette, and organizational culture. They explored various real-world scenarios they might encounter at work and learned strategies for effectively managing them. The session also covered employee rights and important legislations such as the Maternity Benefit Act and the Right to Leave Act.

### Day 11 (16th May 2025)

The eleventh day of the program covered interview preparation, including body language, communication skills, and boosting confidence. Students gained practical experience by giving mock interviews which helped them to speak more professionally. They also learned the difference between a startup and a business and how to raise funding.

# Day 12 (17th May 2025)

On the twelfth day of the program students learned how to navigate the platform LinkedIn. They also learned how to create and optimize a professional profile.

They also learned about the 3:1 rule and how LinkedIn supports career growth and job searching.

#### Day 13 (19th May 2025)

The thirteenth day of the program was focused on Interview preparation. Students learned how to present oneself, answer questions effectively, and handle HR conversations with confidence. Students participated in mock interviews, gaining practical experience and helpful feedback on areas of improvement.



### Day 14 (20th May 2025)

The fourteenth day of the program was last offline class in which Students discussed and shared their 14 days journey with mentors. The last offline class was based revision of the topics already learnt in past days. Students openly shared their experiences and personal growth over the 14-day journey, recounting lessons learned and the challenges they overcame. The session also focused on revisiting key topics covered throughout the program, reinforcing valuable concepts and skills that had been introduced earlier. This revision helped clarify understanding, boost confidence, and ensure everyone felt ready to carry forward the knowledge into real-life scenarios.





# Day 15 (29th May 2025)

The last session of the workshop was held in online mode on 29<sup>th</sup> May 2025. The Students learned about critical thinking, leadership, motivation, and communication—key skills needed to thrive in any organization. Students discovered the value of working with an association, including how to subscribe to plan future career paths.



The YouTube video Link: <a href="https://youtu.be/jZX">https://youtu.be/jZX</a> RPnps9M



The Career Advancement Bootcamp proved to be a transformative experience for all participants. Through its immersive and practical structure, the program successfully bridged the gap between academic learning and real-world demands. Students walked away with enhanced confidence, sharpened communication abilities, and a clear roadmap for their career paths. The dedication of mentors Mr. Ayush Singh and Ms. Kalpana Yadav, along with the support of the Medha Learning Foundation, played a pivotal role in nurturing students' growth. The collaboration between the Department of Commerce and Medha helped to empower youth to become future-ready professionals.

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